(Don't write anything VAJIRAM & RAVI anything in this par his part) Problems of seligious Q. Discuss me Andra and suggest minorities A religious minority is a social group that 6 Solve stom. (10). measures follows a religion different from the dominant faith of the society and occupies a per census 2011, relatively Government subordinate position, often facing facing marginalization, outlined religious minority 6 discrimination, or exclusion based on its distinct religious identify. Our his Mulim, this dat in India Sikh, Crishtian, Parsi, Buddhist and Jains. minosity communities. Domination of Majority culture (nin than im basi him Mindu song during assentities. nin ishing minonity Lul his Dup

led to identify coilis: 3. Threat from Politicization of resident votes. which courses Recognition respect Religious minosity communities Ruffer from Poverty, inflation, lacte of political representation etc. minosities for gelifious Measures 1). State must take affirmative oction for the upristment of minosities -**Deconstructing Stereotypes** through Education and Media (2). Political expresentation should be increased. 3). Constitutional mostlity should be inculcated for south equality and barnony. Mence, by this way India should maintein diversity in -s very generic

## Socio-Economic Marginalization

Low representation in employment, education, and politics (Sachar Committee, 2006 – Muslims lag in almost all development indicators).

Many Muslim-dominated areas lack basic infrastructure, earning the term "Muslim ghettos."

Parsis, though economically better off, face the problem of demographic decline.

2. Stereotyping and Prejudice

Goffman's theory of stigma: Religious identity often becomes a source of labelling, especially post-terrorism narratives.

Media representation reinforces negative stereotypes, especially for Muslims and Christians.

3. Communal Violence and Insecurity

Periodic communal riots (e.g., Gujarat 2002, Delhi 2020) instill fear and weaken intergroup trust.

Durkheim's concept of collective consciousness gets fractured due to religious polarization.

4. Political Exclusion and Vote-Bank Politics

Minorities are either politically under-represented or tokenized as vote-banks.

Structural functionalists may argue that this disrupts social integration

5. Cultural Domination and Identity Crisis

The push towards majoritarian cultural norms challenges minority identity (e.g., debates around beef consumption, religious attire).

Gramsci's idea of cultural hegemony applies to how dominant religious narratives marginalize others.

6. Educational Disadvantage

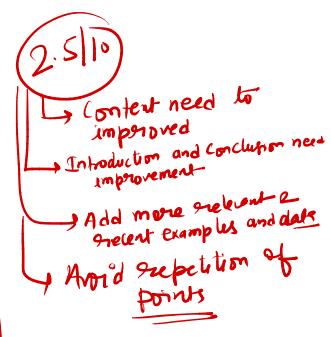
Low enrolment and high dropout rates among Muslim youth.

Minority-run institutions (Madrasas, Missionary schools) are often underfunded or stigmatized.

7. Legal and Institutional Discrimination

NRC-CAA controversy perceived as targeting Muslim minorities, raising fears of statelessness.

Delays in justice and bias in institutions like police and courts (institutional racism theory — Feagin).



## Conclusion

Despite constitutional safeguards (Articles 25-30), the lived reality of religious minorities often reflects structural inequality and exclusion. For a truly inclusive democracy, there is a need to move from mere tolerance to active accommodation, ensuring social justice, equality, and dignity for all religious communities.

## **Evaluation Parameters**

1. Conceptual Clarity: Accurate definitions, depth, correct attribution to thinkers  Poor [ ] Average [ ] Good [ ] Excellent [ ]
2. Context Understanding: Interprets question correctly, relevance, UPSC alignment Poor [ ] Average [ ] Good [ Excellent [ ]
3. Structure: Clear intro-body-conclusion, logical flow Poor [ ] Average [ ] Good [ ] Excellent [ ]
4. Presentation: Underlined key terms, flowcharts, margins used Poor [ ] Average [ ] Good [ ] Excellent [ ]
<b>5. Language &amp; Flow:</b> Academic tone, grammar, transitions Poor [ ] Average [ ] Good [ ] Excellent [ ]
6. Objectivity: Balanced arguments, evidence-based analysis Poor [ ] Average [ ] Good [ ] Excellent [ ]
7. Interdisciplinary Links: Integration of GS, current affairs, related domains Poor [ ] Average [ ] Good [ ] Excellent [ ]
8. Word Limit Compliance: Within ±10% of prescribed limit Poor [ ] Average [ ] Good [ ] Excellent [ ]
9. Evaluator's Impression: Insightful, original, exam-ready Poor [ ] Average [ ] Good [ ] Excellent [ ]
Evaluator Remarks:  ① Need To Improve your Content Bax  ② Avoid Generic Content  ③ Need of more assur unting produce.
(2) Avoid Generic Content
@ need of more assur unting practice
- Cep writing